

BUDGET OVERVIEW

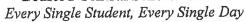
2017-18 PROPOSED BUDGET



- ♦ SUPERINTENDENT'S BUDGET OVERVIEW
- ENROLLMENT
- REVENUE & OTHER SOURCES OF FUNDING
 - STATE AID
 - MISCELLANEOUS RECEIPTS
 - PROPERTY TAXES
 - TAX LEVY CALCULATION FOR FY 2017-18
 - HISTORICALLY ASSESSED VALUATION CHARTS
 - EFFECT OF SCHOOL TAX INCREASE
 - OTHER SOURCES OF FUNDING
- MULTI-YEAR FINANCIAL ESTIMATES
- GRANTS
- APPROPRIATIONS BUDGET
- STAFFING

BEDFORD CENTRAL SCHOOL DISTRICT

Bedford Central School District





Dear BCSD Families and Community Members:

We are proud to present to the Board of Education and Community the Bedford Central School District <u>2017-18 proposed</u> <u>"Superintendent's Budget."</u> Our overarching budget development goals are to design a fiscally responsible budget that meets the educational needs of our students, meets the operational and fiscal needs of our school district and community, and promotes accountability and transparency.

BCSD's Mission, as articulated by the 2016-17 BCSD Community Strategic Planning Committee is to cultivate curiosity and a passion for learning by providing challenging educational opportunities for all students so they may achieve their full potential as productive and contributing members of society. The Strategic Planning Committee articulated our obligations in fiscal and budgetary planning, which are:

- To place students first in all decisions, actions, and procedures.
- To be responsible for meeting present needs, as well as planning for the future.
- To respect all school-community stakeholders.
- To be transparent, clear, balanced, prudent, and as simple as possible.

BCSD endured significant and unprecedented reductions in programs and services for the 2016-17 budget year. In summary, BCSD:

- Lost 52 positions.
- Eliminated the provision of an elementary librarian in each school. We now have one librarian for five elementary schools.
- · Cut teacher aides, safety monitors, and clerical support.
- Increased class sizes across the district, and exceeded our own BoE Policy Guidelines for Elementary Class Sizes in grades 2-5.
- Cut teachers in numerous areas.
- Cut important administrative positions which worked directly with students, parents and teachers to maintain safe and well-run buildings.
- Sustained significant reductions to professional development for staff.

- Cut supplies and equipment to support teaching and learning.
- · Reduced other areas of programs and services.

In order to move forward, we must fully understand the past and what we lost as a District. We have worked to describe the impacts of these reductions for 2016-17 here:

- 2016-17 Personnel Budget Cuts Impact
- 2016-17 Program Budget Cuts Impact

There are Six Principles which guided the development of this 2017-18 BCSD budget:

- 1. Work to maintain curricular and instructional programs:
 - a. Minimal changes in staffing levels with offsets where possible.
 - b. Continue to provide internal professional development while maintaining reduction of contracted and paid professional development.
- 2. Limit projected expense increases to:
 - a. Triborough increase for unsettled employment contracts.
 - b. Regional health care cost increase trend (currently 8%).
- 3. Achieve compliance with state and/or federally mandated programs with minimal additions to staffing or other costs.
- 4. Work to maximize operational efficiencies.
- 5. Revenue assumptions:
 - a. Build budget to allowable NY State Property Tax Cap increase.
 - b. Work to maximize State Aid.
- 6. Increase reserves:
 - a. Continually seek efficiencies to bring in expenses under budget.
 - b. Build in operational contingencies for unanticipated expenditures.

2017-18 BCSD Budget Highlights

The proposed "Superintendent's Budget":

- Complies with NYS property tax levy cap legislation.
- Preserves all existing regular & special education programs, as well as extracurricular and athletic programs.
- Reverses the trend of relying on unassigned fund balance to balance future years' budgets.
- Increases unassigned fund balance rather than decreases it.
- Complies with elementary class size policy guidelines given current enrollment projections using 5-year cohort survival (as of enrollment calculations at this time).

- Begins to restore cuts deemed unsustainable.
- Incorporates efficiencies and improvements in operations and budget management/oversight.

The 2017-18 BCSD budget does not rely on unassigned fund balance to strike a balanced budget for 2017-18. We as an organization have weaned ourselves off that cyclical and detrimental practice. In fact:

- In 2013-14, BCSD relied on \$3,550,000 of unassigned fund balance.
- In 2014-15, BCSD relied on \$3,000,000 of unassigned fund balance.
- In 2015-16, BCSD relied on \$2,600,000 of unassigned fund balance.
- In 2016-17, BCSD did not rely on unassigned anticipated fund balance in the budget.
- The 2017-18, the BCSD budget will not rely on unassigned fund balance.

It should be noted that BoE Policy allows and encourages the use of assigned reserves in upcoming budgets; this was done in all the aforementioned budgets. At this time, the administration is working hard to, and actually anticipates, under-spending the 2016-17 budget, thus allowing for the growth of unassigned fund balance to more healthy levels. Please note this is a preliminary estimate, and can change based on circumstances of the district. Tough choices and fiscal discipline were responsible for this achievement; however, the result is a noteworthy one.

Several fiscal tools were developed and utilized to assist in designing the 2017-18 BCSD budget.

- Position Control: The District developed a robust tool to enable the Superintendent and Business office to "drill down"
 to specific programs to identify the cost of such programs. This tool allows the District to continually understand and
 monitor program costs. The tool will also allow us to respond with accuracy to inquiries from the Board of Education
 and public.
- <u>Position Analysis</u>: The District developed a tool to allow the Board, the community, and the District to fully understand the full scope of positions employed by BCSD. The tool promotes transparency. It is delineated by bargaining unit, or non-aligned personnel categories. The tool defines specific job descriptions and allows us to understand how many individuals are employed in each job description, and to where individuals within job descriptions are assigned. Furthermore, the tool allows us to understand specific duties assigned to individuals assigned to similar job descriptions. This tool is critical to understanding the complexity of our very large organization.
- <u>Budget Advisory Committee Dashboard</u>: This tool allows us to understand the fiscal health of our budget in a quick snapshot. It also has allowed us to convey to our Budget Advisory Committee the status of the current year's budget at a point in time.

What is in the budget, and what is not?

The 2017-18 budget includes the following restorations and additions (salary only):

- 3 Elementary Teachers to bring class sizes to BoE Policy Guidelines
- 1.5 Librarians (\$120,000) Reinstated Positions
 - o Brings BCSD to 2.5 Elementary Librarians, or .5 per elementary school.
- Restructure of Special Education and Pupil Personnel Services Leadership:
 - o K-12 Director of Special Education (position exists in a different form)
 - o K-12 Supervisor of Special Education (\$151,122) New Position
 - o Elementary Special Education Coordinators (1.5) Existing Positions
 - o Secondary Special Education Coordinator Existing Position
 - SE Transition Coordinator (.5 FTE) (\$43,000) New Position
 - o Transition Job Coach (\$45,000) New Position
 - o Assistive Technology (2 x .5) Existing Positions to be restructured
 - o Director of Pupil Personnel Services Reinstatement (165,369) Reinstated Position
 - o Office Automated Systems position 1.0 FTE
- Attendance/Residency/Safety Services (\$30,000) Contractual services
- Demographic Study (Spring 2018, \$15K)

The 2017-18 budget includes the following reductions/efficiencies:

- Equalize building ratios of non-mandated aides to promote equity and efficiency; (4 FTE) (\$216,700).
- Elementary Special Ed. Coordinator .5 (50,000)
 - o Part of Restructure: Leaves 1.5 FTE Elementary Special Ed/CPSE Coordinators and 1 FTE Secondary SE Coordinator: corresponding ADD of a K-12 SE Supervisor

Previous years' budgets have eroded program to a substantive degree. All these previous reductions cannot be solved or addressed in one year's budget. We must turn the corner and get on the road to fiscal health and sustainability. This budget accomplished this key objective. For a list of previously reduced unmet needs in this 2017-18 budget, please see the 2017-18 Superintendent's Budget Presentation on our district website.

Long-range (5-year) Planning

The BCSD leadership team has begun the process goal-setting and short and long-term planning to achieve such goals. The 2017-18 BCSD budget implements strategies to move the organization closer to our goals. Aligned to the planning efforts are financial forecasting models based upon assumptions. This financial document is a dynamic and living document which is frequently modified due to organizational and broader external factors which must be considered to meet the needs of our students Federal and State requirements and regulations. A full long range financial model is presented in the budget book.

As of February 28, 2017

	BEDFORD CSD I	Jutti-Year Financi	al Estimates Gene	ral Fund				EUG
		Actual	Estimated Actual	Preliminary Budget		Estimated Budget	Estimated Budget	Estimated Budget
Year Ending June 30:	2015	2016	2017	2018		2019	2020	2021
Revenues				7,041,000		1,000		100000000
Total Revenues and Other Sources	\$124,122,600	5125,229,301	\$126,364,620	\$ 128,675,832	1	\$131,018,796	\$133,405,492	\$135,836,766
	1.45%	0.89%	0.91%	1.83%		1.82%	1.82%	1,2213
Expenditures by Object								
Total Expenditures and Other Uses	\$125,751,321	\$130,028,345	\$124,452,280	\$ 128,925,832	1	\$131,828,360	\$134,545,250	\$138,056,834
	1.23%	3,40%	-4.29%	3.59%		2.25%	2.06%	2.61%
Surplus (Deficit) - Net Change in FB	(\$1,628,721)	(\$4,799,044)	\$1,912,340	(\$250,000)	1	(\$809,584)	(\$1,139,758)	(\$2,220,089)
Funding W/Res., Fund Ball			320,000	250,000		0	0	0
Budgetary Reserves		The second						
Fund Equity: Beg. of Year	312,147,574	\$10,518,853	\$5,719,809	\$7,832,149		57,382,149	58,572,585	\$5,432,827
Fund Equity, End of Year	10.518.853	5,719,809	7,632,149	7,382,149		5,572,585	5,432,827	3,212,758
Fund Balance as % of Expenditures	2.36%	4.40%	8.13%	5.73%		4.99%	4.04%	2.33%

Five-Year Projection of BCSD Fund Balance

	Projected Fund Balance	% of Budget
2015	\$12.1 M	8.36%
2016	\$10.5 M	4.4%
2017	\$5.7 M	6.1%
2018	\$7.6 M	5.7%
2019	\$7.4 M	4.99%
2020	\$6.6 M	4.04%
2021	\$5.4 M	2.33%

What does this mean?

- Note that fund balance begins to decrease again in 2019.
- This model assumes we spend right to our budget each year.
- Disciplined budget monitoring, practices, and continued innovative budget solutions can help continue change this trajectory in the right direction for the future.
- This is a multi-year approach.
- It is also necessary to bring expenses in line with revenue generation capacity to help this trend continue in the positive direction, and in a more rapid manner.

2017-18 BCSD Budget Vital Statistics

- The Total General Fund Expense Budget FY 2017-2018 is \$128,925,832, up \$2,120,947 from FY 2016-17, or 1.67%.
- Each Town's Tax Levy will be calculated upon using the most recent assessed valuation and equalization rate provided by New York State and each communities assessor. We will be providing this information as it becomes available.
- Sources of Revenue:

0	Tax Levy	\$117,6	12,860
	State Aid	\$ 7,1	02,972
0	Misc. Revenue	\$ 3,9	60,000
_	Appropriation of restricted reserve	\$ 2	50,000

While this year's budget provides the opportunities to meet some critical needs in terms of restorations and restructuring, it is far from the ideal. This budget does not meet all needs identified to provide necessary services and experiences for students. If we continue on a path of fiscal discipline, we will work to restore and meet these needs in future budgets. Additionally, we have been actively and aggressively working with our legislators to provide BCSD's fair share of State Aid to meet some of these needs. Here are some areas of need not provided in this budget:

- Student Assistance Counselor (previously funded through Bullet aid or grant funding)
- Librarians (2.5 would bring us back to one per elementary school).
- Additional ESOL teachers to meet expanding program needs.
- Teaching positions to expand High School electives.
- Additional Tiered Support Teachers to support struggling learners.
- Additional Teaching Positions to provide Enrichment opportunities for students.
- Additional Elementary Music position(s) to reinstate frequency of elementary instrumental music lessons.
- Reinstatement of Middle School Intramural Programs.
- Transportation enhancements to provide flexibility and improved routing.

- Capital Expenses and Improvements to meet facilities improvement needs.
- Additional SAC Support (both MS and HS)

In summary, we are pleased to offer a budget to the Board of Education and Community that is at the allowable NY State Property Tax Cap, limits spending to anticipated revenue growth, meets State and Federal mandates, does not further cut programs and services for students, does not rely on unassigned fund balance to balance the budget, maximizes our receipt of State aid through smart reporting of data and use of BOCES aidable services, and plans for the growth of unassigned fund balance to more healthy levels. This budget places BCSD on the path to fiscal health and our continued ability to provide some of the best educational programs and services in the Nation.

Respectfully Submitted,

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Inspiring and challenging our students.

Links to key budget documents and resources:

- <u>Superintendent's 2017-18 Budget Presentation</u>, provided to the Board of Education and Community on February 28, 2017.
- 2017-18 "Budget Book"
 - o 1 Preliminary Budget with Table of Contents
 - o 2 Budget Overview and General Support
 - o 3 General Support
 - o 4 Instructional Program
 - o 5 Transportation and Undistributed
- Position Analysis 2017-18 (new tool) please note this tool is under construction; it is complex and in development
 - Classified
 - o Certified Bedford Teachers Association
 - o Certified Bedford Association of Supervisors and Administrators
 - o Non-Unit
- Space and Enrollment Advisory Committee Final Report to the BoE
- Budget Advisory Committee Final Report to the BoE
- Budget Advisory Committee Dashboard Updated Feb. 22, 2017



BEDFORD CENTRAL SCHOOL DISTRICT ENROLLMENT

BUDGET OVERVIEW

CURRENT ENROLLMENT - FEBRUARY 2017

2016-2017

	ВІ	HES -			BVE		11 & 11 **			MKES				PRES		W	PES - L		B. 111	MIDDLE	HIGH	SPEC ED In district	SECTION	STRIC
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ELEMENTARY CLASS SIZE STATISTICS:

ACS(k-2) 18.9

ACS(3-5) 21.3 ACS(k-5) 20.1

ACS - Average Class Size

LEAP & SAIL Classes are not counted in section counts but are counted in students enrolled in the buildin

BUDGET OVERVIEW

ENROLLMENT - PROJECTION 2017-2018

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ELEMENTARY CLASS SIZE STATISTICS:

ACS(k-2) 17.3

ACS(3-5) 20.4

ACS(k-5) 18.9

ACS - Average Class Size

LEAP & SAIL Classes are not counted in section counts but are counted in students enrolled in the building

ELEMENTARY ENROLLMENT IS PROJECTED TO DECREASE BY 58 STUDENTS ALIGNED WITH FEBRUARY 2017 DATA & COHORT SURVIVIAL MODELING -3 ADDITIONAL SECTIONS FROM PREVIOUS SCHOOL YEAR: BHES 3rd GRADE; TWO SECTIONS AT MKES GRADES 4 & 5.

BEDFORD CSD HISTORICAL OVERVIEW PROJECTION OF CLASS SIZE AND ENROLLMENT 2012-2017

SCHOOL	January System run Grd 2012-2013 Avg 2013-2014 Avg 2014-2016 Avg 2015-2016 Avg 2016-2017 Avg						201	7-2018	(Prole	cted)	-	Avo																									
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HES	5	20	21	20	П		20	18	18	18	T		18	16	115	16			116	18	118	19			18	20	118	20			19,3	23	23				23.0
BVES	5	22	19	20			20	22	20	21			21	21	21	20			21	17	118	18			18	23	24				23.5	22	22				22.0
VIKES	5	21	22	22	21		22	20	20	21	18		20	22	23	22	2	\$	23		2	22	20	21	21	23	23	24	22		23.0	21	21	21	21	21	21.0
PRES	5	17	20	19	15		18	22	21	23	1		22	20					22						21	18			1		18.3	20	20	20		-	20.0
WPES	5	20	20	20	1 700		20	17	15	17	_		16	23					23				1		22	19			+-		18.3	19	19	19	1	-	19.0
		20	[Edi				Law	11	1 10	10	1		1.0	2.0	16.6		-	SUM			1 34		-		1 ~~	1	1.0		-		1.0.0	10	1 -10	1 10	_		110.1
		# Stu	1	# Sec	t	ACS		# Stu	d	# Sec	t	ACS		# Stu	d	# Se	ct	ACS	31	# Sti	td	# Sec	it :	ACS		#Stu	id	# Sec	:t	ACS		# Stud		# Sec	t	ACS	1
BHES		316		18		17.6		307		17		18.1		290		16		18.		305		17		17.9		291		14		20.8		276		15		18.3	
BVES		373		18		20.7		338		17		19.9		319	9.	17		18.0		286	3	15		19,1		254		12		21.2		242		12		20.2	
NKES		559		27		20.7		558		28		19.9		581		29		20.0)	599)	30		20.0		583		28		20.8		571		30		19.0	
PRES		386		19		20.3		368		18		20.4		341		17		20,		333		16		20,8		314		16		19.6		307		16		19.2	
WPES		332		18		18.4		328		17		19.3		335	Ø. L.	17		19.7		316	3	17		18.6		328		18		18,2		321		18		17.8	
TOTALS		1966		100		19.5		1899		97		19.5		186	8	96		19.3		1183	Q	95	1	19.3		1177	0	88		20.1		1716		91		18.9	

Board of Education Classs Size Guidelines Kindergarten to Grade 2 size goal of 23 Board of Education Classs Size Guidelines Grades 3 to 5 size goal of 25 Enrollment throughout the district is constantly changing. The Enrollment - February 2017 has recent K-5 census data

Due to Program needs a 5th section will be added at MKES in 4th grade.

Due to enrollment issues the district is including a 5th section of grade 5 at MKES for FY17-18

Due to enrollment issues the district is including a 3rd section of grade 3 at BHES for FY17-18

BEDFORD CSD HISTORICAL OVERVIEW PROJECTION OF CLASS SIZE AND ENROLLMENT 2012-2017

SCHOOL	GRADE	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018 (Projected)
Fox Lane MS	SPED	13	12	12	14	19	14	16
Fox Lane HS	SPED	27	27	28	27	28	17	18
TOTALS (SPED)		40	39	40	41	47	31	34
Fox Lane MS	6	332	335	338	305	347	309	292
Fox Lane MS	7	328	336	336	338	303	356	344
Fox Lane MS	8	355	339	343	345	340	299	289
SUBTOTALS (MS	1	1015	1010	1017	988	990	964	925
Fox Lane HS	9	322	380	358	372	352	355	371
Fox Lane HS	10	333	336	410	366	394	374	385
Fox Lane HS	11	343	328	331	377	338	346	304
Fox Lane HS	12	332	350	308	307	371	329	319
SUBTOTALS (HS)		1330	1394	1407	1422	1455	1404	1379
TOTALS (MS & H		2345	2404	2424	2410	2445	2368	2304

Enrollment Projections completed January 2017
Enrolment Projections come from
\bcsd-sqIHOST-01\c\$\ClusterStorage\SQL_DATA\AssessmentsLoads_and_Projects\
Enrollment\[Enrollment Projections 2017-2018.xls]Detail'

BCSD Enrollment: Self Contained

			D
		rı	

School Bullding	Grade	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	16-17 Classes	17-18 Classes
Bedford Hills Elementary School	К			1111010							9		
Bedford Hills Elementary School	1							-			2		
BHES		. 0	1/0	当200	0	想是你0	0	0	0	0	11	新村 1	1
Bedford Village Elementary School	К						1	1	2	2	2		
Bedford Village Elementary School	1						2	1	1	2	2		
Bedford Village Elementary School	2			distribution of the second			1	1	1	1	4		
Bedford Village Elementary School	3						3	1	1	1	1		
Bedford Village Elementary School	4						2	3					
Bedford Village Elementary School	5						3	4	5	Company of the Compan			
BVES		0 0	DEA///19	(A 10	M-14-10	0	12	11	14 11	11	14	2	2
Mount Kisco Elementary School	К	4	3	3	0	2			1				
Mount Kisco Elementary School	1	2	3	2	3				Y				
Mount Kisco Elementary School	2		2	2	3	3					///		
Mount Kisco Elementary School	3	2	1	2	3	2				11			
Mount Kisco Elementary School	4	3	3		2	3							
Mount Kisco Elementary School	5	1	2	3	3	1							
MKES		12	14			11						Daniela Fall	Secret Farance
PRES		- 0	0		10	s: 0	Service C	7.5) - C	-) 经经济营	C
West Patent Elementary School	K		2	2	5	2	3						
West Patent Elementary School	1	3	1	2	4	5	1	. 5		5		3	
West Patent Elementary School	2	2	3	2	1	4	- (A Comment of the Comm				1	
West Patent Elementary School	3	3	3	5	2							1	
West Patent Elementary School	4	1	3	3	4			Web and a state of the same			CALL CONTRACTOR CONTRACTOR	4	
West Patent Elementary School	5	3		4								5	
WPES	5	12	14	18	22	19	。如此图4	To all the best of the second	the state of the s	the second second	-		P. Shara
ELEM		24	28	30	36	30	31	29	33	3 29	4:	2 5	
The Fox Lane Middle School	6	13	6	5	3 3	9	9 3	3 6	5 3	3	,	4	
The Fox Lane Middle School	7				-		_			5 10		6	
The Fox Lane Middle School	8									4		o	
FLM:		26	_									0 3 3	15/1/02/20
The Fox Lane High School	9	2		13	3 1	11	l i	3	3	7 4	4	5	
The Fox Lane High School	10		3		13	10	1:	1	3	4		3	
The Fox Lane High School	11	. 6	5 3	8	3 6	6	5 1	1 19	9 1		7 1		
The Fox Lane High School	12	. 1	. 2	1			in the second	3	and the second			2	
FLH	s	- Albertain	9 44 8	22	2		The school of the last	-	of the same of the		ALC: NO PERSONS AND ADDRESS AN		
DISTRICT		59	67	72	2 78	70	5 7	9 8	8 8	4 7	8 8	3 11	1

2017-18 PRELIMINARY BUDGET



BEDFORD CENTRAL SCHOOL DISTRICT

REVENUE & OTHER SOURCES OF FUNDING

- STATE AID
- MISCELLANEOUS
- PROPERTY TAXES
- TAX LEVY CALCULATION FOR FY 2017-18
- ASSESSED VALUATION CHARTS
- OTHER SOURCES OF FUNDING

STATE AID

The District receives aid from New York State based on various aid formulas that take into account factors such as:

- * District spending in certain categories such as capital expenditures (Building Aid), purchases through BOCES (BOCES Aid) and transportation (Transportation Aid).
- * The cost of educating certain students (High Cost and Private Excess Aids)
- * Enrollment data (Instructional Materials Aid)
- * Total wealth pupil unit
- * Income wealth based on adjusted gross income of residents as reported on their individual tax returns
- * Average daily attendance of pupils present on a regular school day
- * Average daily membership (measure of enrollment)
- * Regional cost index

As of April 9, 2017, the New York State Legislature approved the 2017-2018 State budget. Budgeted 2017-18 State Aid amounts reflect the 2017-2018 enacted budget for Aid to Education.

See chart showing State Aid as a Percentage of Revenue on the following page.

	Actual 2015-16	Adopted Budget 2016-17	Projected Actual 2016-17	Preliminary Budget 2017-18
REVENUE				
State Aid				
Foundation Aid	3,595,007	4,235,507	4,416,411	5,689,575
BOCES Aid	791,920	953,176	948,785	902,784
High Cost Excess Cost	32,817	70,363	70,363	127,726
Private Excess Cost	99,856	87,699	87,699	104,090
Local Share of Educ Costs			(72,670)	(150,000)
Software, Library & Textbook	397,932	397,305	377,126	390,331
Transportation	511,998	502,173	502,173	
GAP elimination (reduction in aid)	·		(258,294)	
Building Aid	509,796	547,112	535,369	
Other State Aid:				
NYS EFC Waste Water Treatment Reimb.	158,307	206,600	164,000	210,000
Summer School Aid		76 1	=	(36)
Special Legislative Grant	45,822		100,000	
Prior Year Aid Adjustments			PIL.,	*
Total State Aid	6,143,455	6,999,935	6,870,962	7,274,506

Continued on Next Page

BUDGET OVERVIEW STATE AID AS A PERCENT OF REVENUE

School	Davierene	Atal	Davaantaga	Gap Elimination Adjustment (Loss
Year	Revenue	Aid	Percentage	of Aid)
2003-04	82,400,507	5,196,549	6.31%	n/a
2004-05	88,691,100	5,545,935	6.25%	n/a
2005-06	96,983,634	5,756,677	5.94%	n/a
2006-07	102,274,997	6,263,393	6.12%	n/a
2007-08	108,081,059	6,024,882	5.57%	n/a
2008-09	115,766,702	7,331,470	6.33%	n/a
2009-10	113,444,586	5,345,500	4.71%	n/a
2010-11	113,208,235	5,074,883	4.48%	851,657
2011-12	115,758,109	5,176,515	4.47%	1,261,120
2012-13	118,346,626	5,293,408	4.47%	1,223,842
2013-14	122,335,495	5,341,252	4.37%	1,103,797
2014-15	124,122,600	5,465,552	4.40%	1,057,220
2015-16	125,229,301	6,143,455	4.91%	515,947
2016-17	126,484,885	6,999,935	* 5.53%	0
2017-18	128,675,832	7,274,506	* 5.65%	0

^{*}Budget

MISCELLANEOUS/RECEIPTS

Day School Tuition-Non-Resident & Other Districts includes tuition charged for non-resident students attending secondary school in the District. Such students are accepted to the District based on Board of Education policy and charged tuition rates in accordance with formulas established by NYS.

Health Services revenue includes billings for non-resident tuition students for health related services as allowed under NYS law.

Westchester County Sales Tax is apportioned between local governments, including school districts, according to state statute.

Rental of Property includes use of school buildings and property by outside organizations.

Interest on Cash Deposits includes earnings on District cash and investments. The District is limited in the types of investments it can make by NYS law and Board of Education policy.

Refund-Prior Year Expenses includes refunds of expenditures made in the prior fiscal year, most significantly from BOCES.

REVENUE, Continued		A de servicio	Decisated	Droliminas
	Actual 2015-16	Adopted Budget 2016-17	Projected Actual 2016-17	Preliminary Budget 2017-18
Miscellaneous Receipts	-			
Day School Tuition-Non Residents	66,220	95,000	20,000	25,000
Day School Tuition-Other Districts	1,714,052	1,421,115	1,324,477	1,325,000
Health Services-Other Districts	157,408	160,000	160,000	160,000
Westchester County Sales Tax	1,506,300	1,500,000	1,510,000	1,500,000
Medicare Part D Reimbursement	400,148	175,000	348,000	175,000
Rental of Property	579,376	520,000	520,000	525,000
Insurance Recoveries	38,408	\ -	-	74
Interest on Cash Deposits	15,185	30,000	30,000	35,000
Refund-Prior Year Expenses including BOCES	303,944	185,000	185,000	185,000
Inter Transfer to Debt	100,000	*	10+1	
Other Miscellaneous Receipts	357,994	30,000	30,000	30,000
Total Miscellaneous Receipts	5,239,035	4,116,115	4,127,477	3,960,000
Property Taxes				
Property tax levy, net of STAR	107,132,804	108,862,234	108,851,105	117,587,744
STAR Aid Grant from NYS	6,714,007	6,506,601	6,515,076	-
Total Property Taxes	113,846,811	115,368,835	115,366,181	117,587,744
OTAL REVENUE	125,229,301	126,484,885	126,364,620	128,822,250
OTHER SOURCES OF FUNDING	or risk spirit in	Sam of Electrical		
Appropriated Fund Balance: Prior Year Surplus-Carryforward	440,697.99	368,273	368,273	
Appropriated Fund Balance: Prior Year Surplus-One Time Expenditures	2,400,000.00	3	0	:ef
Appropriated Fund Balance:		-		
Appropriated Fund Balance: ERS Pension Reserve	78	146,772	146,772	210,000
Appropriated Fund Balance: Tax Certiorari Reserve	200,000.00	123,228	123,228	
Appropriated Fund Balance: Unemployment Reserve	IN.	50,000	50,000	40,000
TOTAL OTHER SOURCES OF FUNDING	3,040,698	688,273	688,273	250,000
OTAL REVENUE & OTHER SOURCES OF FUNDING	128,269,999	127,173,158	127,052,893	129,072,250

^{*} See discussion under "Other Sources of Funding"

PROPERTY TAXES

The majority of any school district's revenue comes from property taxes. Effective with the 2012-13 school year, New York State enacted a law which establishes a maximum ceiling, or "cap", on the annual increase in property taxes levied. The property tax cap law, enacted in Chapter 97 of the Laws of 2011, restricts tax levy increases for local governments, including school districts, to no more than 2% or the rate of inflation, whichever is less. State law requires localities to calculate their tax levy limits and report their computation information to the Comptroller's office before they adopt their annual budgets.

For school districts, Education Law Section 2023(a) specifies a "cap" of the lesser of 2% or inflation (the tax levy limit) but not less than the prior year's levy. The baseline cap is then adjusted by several factors to produce a maximum allowable tax levy limit. This levy limit can be higher than 2% depending on the district's allowable exclusions.

Allowable exclusions include pension cost increases greater than 2%, certain large legal expenses (tort actions) and the local share of capital expenditures.

While most local governments can override the cap with a 60% vote by their governing board, school districts must obtain approval from 60% of the voting public to override the tax cap. In other words, if a district seeks an increase above the tax levy limit, approval by 60% of voters is required. If the district requests an increase at or under the limit, approval by a simple majority (50% plus 1 vote) suffices. Districts are permitted two chances to obtain voter approval. If voters do not approve the budget in the second vote, the levy is capped at the prior year levy amount.

The 2017-18 Preliminary Budget includes a tax levy increase at the allowable tax levy limit, thus a simple majority of approval is required for the current year.

PROPERTY TAXES, Continued

Individual and town-wide assessed property valuation within the Bedford CSD boundary determine the amount of taxes an individual property owner pays.

Assessed property valuation data is provided by the Assessors of the five communities within the school district boundries: Bedford, Pound Ridge, Mt. Kisco, New Castle and North Castle.

Residential property owners can apply for a reduction in school taxes under the NYS School Tax Relief (STAR) program which includes the following provisions:

Basic Star is available for owner-occupied, primary residences.

Enhanced Star provides an increased benefit for the primary residences of senior citizens (age 65 or older) with qualifying incomes.

See the District's Tax Levy Calculation on the following page.



BUDGET OVERVIEW



TAX LEVY CALCULATION for FY2017-18

NYS TAX CAP FORMULA FOR 2017-18	BCSD 2017-18 TAX CAP CALCULATION	% CHANGE IN LEVY	
FY16-17 Tax Levy	\$115,368,835		
X	x		
Tax Base Growth Factor District SpecificProvided by Office of Real Property Services	1.0072	.72%	
+	+		
FY16-17 Payments in Lieu of Taxes (PILOTS) receivable	\$0		
FY16-17 Exclusions: FY16-17 Local Share of Capital Expenditures	\$(6,730,854)	-5.83%	
F CONTROL OF THE PROPERTY OF T			
FY16-17 Tax Levy Limit	\$109,468,637		
X	x		
Allowable Levy Growth Factor (1 + inflation factor up to 2%)	1.0126	1.20%.	
FY17-18 Tax Levy Limit (before Exclusions)	\$110,847,941		
+			
FY17-18 Exclusions: FY17-18 Local Share of Capital Expenditures	\$6,739,803	5.84%	
FY17-18 Levy for Excess Increases to ERS (n/a in 17-18) FY17-18 Levy for Excess Increases to TRS (n/a in 17-18)	\$0 \$0		
FY17-18 Allowed Tax Levy (with simple majority approval)	\$117,587,744	1.93%	

BEDFORD CSD LEVY PERCENT AND \$ APPORTIONMENT BY TOWN

% Levy Apportionment										
By Town	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	<u>2012-2013</u>	2013-2014	2014-2015	<u>2015-2016</u>	2016-17
Bedford Mount Klsco Pound Ridge New Castle North Castle	48.76% 18.56% 26.90% 3.70% 2.08%	49.16% 18.29% 26.37% 3.96% 2.22%	48.45% 18.36% 26.91% 4.00% 2.28%	49.10% 18.59% 26.01% 3.99% 2.31%	47.12% 20.21% 26.10% 4.22% 2.35%	49.29% 19.25% 25.31% 3.93% 2.22%	49.78% 18.80% 25.24% 3.92% 2.27%	47.81% 19.59% 26.04% 4.18% 2.38%	48.78% 20.59% 24.34% 4.12% 2.16%	48.49% 20.68% 24.30% 4.30% 2.23%
\$ Levy Apportionment										
By Town	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-17
Bedford Mount Kisco Pound Ridge New Castle North Castle	47,121,954 17,941,529 25,997,569 3,580,499 2,008,499 96,650,051	51,278,996 19,076,054 27,511,328 4,129,181 2,313,598 104,309,157	49,724,512 18,837,664 27,619,682 4,109,233 2,338,438 102,629,530	50,756,462 19,215,548 26,890,312 4,129,117 2,382,874 103,374,313	49,581,370 21,262,988 27,467,012 4,445,669 2,474,522 105,231,560	53,216,844 20,784,050 27,322,461 4,247,336 2,392,349 107,963,040	55,553,354 20,980,253 28,170,727 4,369,671 2,528,996 111,603,000	54,107,516 22,171,959 29,475,548 4,730,979 2,688,568 113,174,570	55,550,896 23,446,624 27,721,791 4,693,858 2,460,255 113,873,424	55,940,723 23,855,639 28,037,238 4,959,451 2,575,785 115,368,835

Bedford Central School District - Property Assessment, Equalization Rates, Budget & Levy Increases, and Tax Rate History

Property Assessments:							TO 12 AD 14	0044.0045	0045 0040	2046 2047	Estimated 2017-2018
Town	2007-2008	2008-2009	<u>2009-2010</u>	<u>2010-2011</u>	2011-2012	<u>2012-2013</u>	2013-2014	2014-2015	<u>2015-2016</u>	2016-2017	2017-2016
Bedford	406.441.240	410,007,285	411,707,065	407,080,991	407,393,537	403,573,295	401,278,885	403,149,715	405,665,604	407,855,451	409,411,571
Mount Kisco	309,502,338	307,538,446	305,443,895	306,839,710	306,168,063	302,377,317	302,006,669	302,073,683	298,810,988	298,843,142	298,593,017
Pound Ridge	347,069,004	350,977,904	354,100,218	353,617,492	352,115,938	351,595,885	350,262,419	351,621,571	353,883,299	354,830,491	355,578,968
New Castle	61,422,656	63,298,675	65,135,020	65,077,239	65,503,177	65,036,178	65,131,994	64,825,561	68,390,004	68,426,161	70,043,224
North Castle	4,157,741	4,182,678	4,164,512	4,175,219	4,204,645	4,202,198	4,192,590	4,136,143	4,110,083	4,134,512	4,120,744
Total	1,128,592,979	1,136,004,988	1,140,550,710	1,136,790,651	1,135,385,360	1,126,784,873	1,122,872,557	1,125,806,673	1,130,859,978	1,134,089,757	1,137,747,524
% Growth in Property AV	0.65%	0,66%	0.40%	-0.33%	-0.12%	-0.76%	-0.35%	0.26%	0.45%	0.29%	0,32%
Equalization Rates: (used for apportions	naut\					a de la companya de		Town Hill Region Part		A PROPERTY OF THE PARTY OF	
Town	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
<u></u>	2007 2000	2000 2000	MINE MALIE								
Bedford	0,0900	0.0858	0.0888	0,0888	0,1030	0,0993	0,0976	0,1143	0,1036	0,1022	0.1050
Mount Kisco	0,1800	0.1730	0:1739	0.1768	0.1805	0,1905	0,1945	0.2090	0,1808	0.1756	0.1744
Pound Ridge	0.1393	0.1369	0.1375	0 1456	0.1607	0,1685	0.1680	0.1830	0 1811	0.1774	0 1826
New Castle	0,1790	0.1645	0.1700	0.1745	0.1847	0.2005	0.2014	0.2102	0.2067	0.1934	0.1950
North Castle	0.0216	0.0194	0.0191	0.0194	0,0213	0,0230	0.0224	0.0236	0.0237	0.0225	0.0234
Annual School Tax Rates:									Helianderson desiren		Estimated
Town	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Bedford	115.93	125.06	120,77	125,26	121.70	131.86	138,43	\$134.18	\$136.82	\$137,15	\$138,34
Mount Kisco	57.94	62.00	61,66	62,34	69,44	68,71	69,46	\$73,39	\$78,45	\$79.79	\$83.30
Pound Ridge	74.91	78.39	78.01	75,71	78,01	77,71	80.43	\$83,83	\$78,34	\$79.02	\$79.56
New Castle	58 29	65.23	63.09	63.17	67.87	65,31	67,09	\$72,98	\$68,63	\$72,48	\$74.50
North Castle	483.07	557,56	561.52	568.18	588.52	569.31	603.21	\$650.04	\$598.59	\$623,00	\$620.85
, the second of					MARKET .						
Annual % Change in School Tax Rates:											Estimated
Town	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	<u>2013-2014</u>	2014-2015	<u>2015-2016</u>	2016-2017	2017-2018
Bedford	8.40%	7.88%	-3.26%	3,72%	-2.84%	8,35%	4.99%	-3.08%	1,97%	0.24%	0.87%
Mount Kisco	12,55%	7.01%	-0.35%	1.10%	11.38%	-1.04%	1.09%	5.67%	6.89%	1.70%	4.40%
Pound Ridge	-1.84%	4.65%	-0.32%	-2,96%	3.04%	-0.38%	3,50%	4.24%	-6.56%	0.87%	0.69%
New Castle	1.17%	11.91%	-3.12%	0,13%	7.44%	-3.78%	2,73%	8,79%	-5.96%	5,60%	2.79%
North Castle	2,70%	15,42%	0.88%	1,19%	3,58%	-3,26%	5,95%	7.77%	-7.92%	4.08%	-0 34%
			South and the second								Proposed Budgol
Annual Budget-to-Budget Increases:	2007-2008	Budget 2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Budget	110,875,051	115,309,157	114,535,122	116,481,460	118,980,000	122,698,040	125,057,000	126,500,000	127,199,424	126,804,885	129,072,250
\$ Increase	6,360,670	4,434,106	(774,035)	1,946,338	2,498,540	3,718,040	2,358,960	1,443,000	699,424	(394,539)	2,267,365
% Increase	6.09%	4.00%	-0.67%	1.70%	2,15%	3,12%	1,92%	1.15%	0.55%	-0.31%	1 79%
Tax Levy	96,650,051	104,309,157	102,629,530	103,374,313	105,231,560	107,963,040	111,603,000	113,174,570	113,873,424	115,368,835	117,587,744
% Tax Levy Incr.	6.41%	7.92%	-1,61%	0.73%	1.80%	2.60%	3,37%	1.41%	0.62%	1,31%	1 92%

OTHER SOURCES OF FUNDING

Appropriated Fund Balance-Prior Year Surplus

The District plans to appropriate \$250,000 from available reserves of FY2016-17 as a source of financing to support the 2017-18 budget. This amount is \$70,000 less than the prior year amount. Significant budget savings were realized for 2015-16 in the area of salaries with the reduction of 52 positions.

Appropriated Fund Balance-ERS Pension Reserve

The budgeted amount of \$210,000 represents an appropriation from the District's reserve for retirement contributions to the NYS Employee Retirement System (ERS). The District first began to utilize this reserve in FY2009-10 as state mandated ERS pension contributions began to sharply increase. In a given year, the District can appropriate an amount up to the ERS Pension Expenditure for that year. This funding level is consistent with the prior year. See "General Discussion of Use of Fund Balance" below.

See "General Discussion of Use of Appropriated Fund Balance" on following pages

General Discussion on Use of Appropriated Fund Balance

School districts must adopt a balanced budget in which planned expenditures equal "real" revenues (defined as property taxes, state/federal aid and miscellaneous receipts) plus any other financing sources used to balance the budget. Typically, school districts' budgeted expenditures are in excess of their budgeted "real" revenues and an appropriation of fund balance is made to balance the budget. Such has historically been the case with Bedford CSD and virtually all school districts in New York State.

Fund balance is the excess of a school district's assets over its liabilities. It is not a revenue source. Thus, no figures appear in the actual columns of the "Revenue and Other Sources of Funding" schedule at the beginning of this section. Fund balance is generated when actual expenditures are less than actual revenues in a given year and when funds are appropriated from reserves.

In the District's case, appropriations have been made from the following sources to balance the budget: General Fund fund balance (noted as "Appropriated Fund Balance-Prior Year Surplus" on the Revenue and Other Funding Sources schedule); Tax Cert Reserve; ERS Pension Reserve; and the Unemployment Reserve.

Appropriated Fund Balance-2016-17

The District appropriated \$320,000 of: ERS Reserve (\$146,772), Tax Cert Reserve (\$123,228) and Unemployment Reserve (\$50,000) from the General Fund to balance the 2016-17 budget.

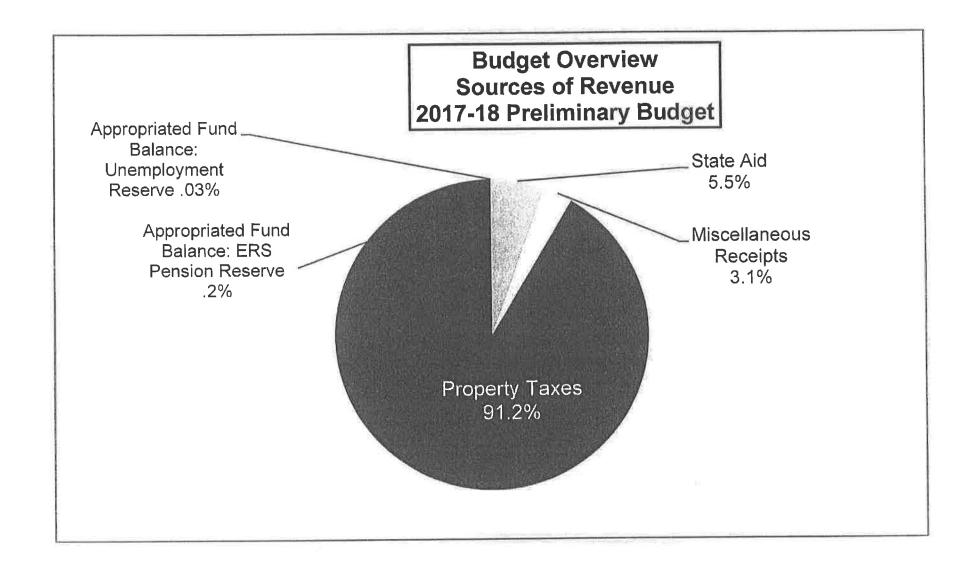
General Discussion on Use of Appropriated Fund Balance, Continued

Appropriated Fund Balance-ERS Pension Reserve

In the 2016-17, the District appropriated \$146,772 from the ERS Pension Reserve, a reserve fund accounted for in the General Fund. In 2017-18, the ERS expense is projected at \$2,239,268 which exceeds the \$210,000 offsetting appropriation from the ERS Reserve Fund. The amount appropriated from the ERS Pension Reserve is a component of "Assigned Reserve" in the General Fund at June 30.

Appropriated Fund Balance-Unemployment Reserve

In the 2016-17 budget, the District appropriated \$50,000 from the unemployment Reserve to support the operating budget. In the 2017-18 budget, the District is recommending an appropriation of \$40,000 from the Unemployment reserve to support the operating budget. The amount appropriated from the ERS Pension Reserve is a component of "Assigned Reserve" in the General Fund at June 30.





BEDFORD CENTRAL SCHOOL DISTRICT

MULTI-YEAR FINANCIAL ESTIMATES



Bedford Central School District **Every Single Student, Every Single Day**



BEDFORD CSD Multi-Year Financial Estimates

General Fund									
		Actual	Estimated Actual	Probledhousy Budget	Estimated Budget	Estimated Budget	Estimated Budget	Assumption	Description
Year Ending June 30:	2015	2016	2017	2018	2019	2020	2021		
Revenues		State of the state of		AND DESCRIPTION OF THE PARTY.	T	*0* 705 220	123,896,222	1.75%	
Real Proporty Tax Items Including STAR	113,097,400	113,846,811	115,366,181	W/117/642/860	119,671,085	121,765,329	1,591,812		
Non-Property Tax Items	1,479,877	1,508,300	1;504,477	115001000	1,530,000	1,560,600	1,578,974		
Charges for Services	2,333,951	2,051,273	1,510,000	000100310111111111111111111111111111111	1,532,650	1,555,640	7,761,609	- Conspirate Contract	
State Aid	5,465,552	6,143,455	6,870,962	7 1021872	7,316,061	7,535,543			
Other Miscellaneous	1,391,941	1,581,482	1,113,000	0.000000	969,000	988,380	1,008,148	0.00%	
Interfund Transfers	353,879	100,000	0		0	0	***********	1.90%	
Total Revenues and Other Sources	\$124,122,600	\$125,229,301	\$126,364,620	4\$128,675,832	\$131,018,796	\$133,406,492	\$136,836,766		
M. S. C.	1,46%	0.89%	0.91%	(1819) (1819)	1.82%	1.82%	1.82%	3	
expenditures by Object		United States	6 V-01 N-010-2	WHEN THE PARTY OF	53,441,279	54,242,898	55,056,54	1.50%	
Personnel Services - Instructional	50,431,248	52,732,799	50,709,249	110/252/05/05/05	14,757,989	14,979,359	15,204,050		
Personnel Services - Noninstructional	14,191,307	14,631,826	14,302,609	- 1 a a 4,539 991		185,058	186,90		
Equipment and Capital Outlay	224,012	222,184	158,418	MANAGE 1811472	183,226	21,477,382	21,799,543		
Contractual and Other	19,919,495	19,754,368	19,579,987 32,255,520	20 867/278 38 97 97 85	21,159,982	35,644,806	37,783,49		8% on health, 1% on other FY17-18; 6% on health, 1% on other FY 18-19; 5% on health, 1% on other FY19-20; 6% on health, 1% on other FY20-21
Employee Benefits	33,366,476	35,254,482 7,164,557	7,288,497		7,465,977	7,488,202	7,488,20	2	Does not include new pending debt
Debt Service (Principal and Interest)	6,996,351			DUN 2007:080	517,201	527,545	538,09	6 2.00%	
Interfund Transfers	622,432	\$130,028,345	\$424.4E2.280	\$128,925,832	\$131,828,360	\$134,545,250	\$138,056,834	3.14%	
Total Expenditures and Other Uses	\$125,751,321 1.23%	3.40%	4.29%	3)69%	2.26%	2.06%	2,61%		
Surplus (Deficit) - Net Change in FB	(\$1,628,721)	(\$4,799,044)	\$1,912,340	(6250(000)	(\$809,564)	(\$1,139,758)	(\$2,220,069	0)	
Funding w/ Res., Fund Bal.	Tyrone & Lyen		320,000	250,000	0	0	(0	* Tax levy will inc. or dec.
4									commensurate with debt service changes
Budgetary Reserves	A THESE	L 240 540 950	F0.740.000	10015 (Tellion	\$7,382,149	\$6,572,585	\$5,432,827	7	
Fund Equity, Beg, of Year	\$12,147,574	\$10,518,853	\$5,719,809	7/362/148	6,572,585	5,432,827	3,212,758		
Fund Equity, End of Year	10,518,853	5,719,809	7,632,149	HEALTH SOOTH SEE	0,012,000	3,432,021	0,000		

^{*} Tax levy will Inc. or dec. commensurate with debt service changes

Fund Balance as % of Expenditures

Fund Equity, End of Year

4,40%

^{***}Future financial projections will provide detailed annual projections for specific expenditure and revenue buget lines by fiscal year.

Projections will be developed with input and guidance by the BoE and Budget Advisory Committee

2017-18 PRELIMINARY BUDGET



BEDFORD CENTRAL SCHOOL DISTRICT

2016-2017 FEDERAL GRANTS

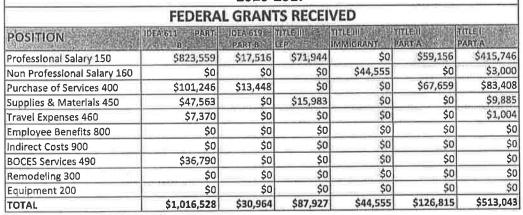
Bedford Central School District

Every Single Student, Every Single Day



BEDFORD CENTRAL SCHOOL DISTRICT

**2016-2017



IDEA 611, Part B	Provides funding to supplement and/or increase the level of special education and related services provided to eligible students with disabilities ages 3 through 21
	who are enrolled in special education programs.
DEA 619, Part B	Provides funding to supplement and/or increase the level of special education
	and related services provided to eligible students with disabilities ages 3 through 5
	who are enrolled in special education programs.
Title III, LEP	Provide supplementary programs and services to limited English proficient (LEP)
	students, known as English learners (ELs). The purpose of the subgrants is to assist EL
	students to attain English proficiency and meet the same challenging academic content
	and achievement standards that other students are expected to meet.
Titel III-Immigrant	Provide supplementary programs and services to eligible immigrant students.
	The purpose is to assist immigrant students to acquire English and achieve grade-level and
	graduation standards.
Title II, Part A	The purpose is to increase student academic achievement through strategies
	such as improving teacher and principal quality and increasing the number of highly
	qualified teachers in the classroom and highly qualified principals and assistant principals
	in schools; and hold schools accountable for improvements in student academic achievement
Title I, Part A	Provides financial assistance to local educational agencies (LEAs) and schools with
***************************************	high numbers or high percentages of children from low-income families to help ensure that
	all children meet challenging state academic standards. Federal funds are currently allocated
	through four statutory formulas that are based primarily on census poverty estimates and
	the cost of education in each state

^{**} The FY2017-18 Federal Grants are being prepared for submission.

2017-18 PRELIMINARY BUDGET



BEDFORD CENTRAL SCHOOL DISTRICT

APPPROPRIATIONS BUDGET ANALYSIS



BUDGET OVERVIEW APPROPRIATIONS BUDGET Function Code Descriptions 2017-18 Preliminary Budget



General Support

The General Support category includes services that support the educational programs of the District including: Board of Education, Central Administration, Business Administration, Legal, Personnel, Operations & Maintenance, Insurance, School Association Dues, Water Treatment expenses and BOCES Administrative Fees.

Instruction

The Instructional Program category includes direct classroom instruction for regular and special education, supervision and improvement of the instructional program, guidance, health services, psychology, library & audio-visual services, technology, BOCES, attendance, co-curricular activities, and interscholastic athletics.

Transportation

The Pupil Transportation category includes mandated transportation services for students who attend private, parochial and special education schools. In addition, transportation is provided for interscholastic athletic events, instructional field trips and in-district transportation for students with IEP mandated special needs.

Undistributed

The Undistributed category includes employee benefits, debt service expense and interfund transfers.



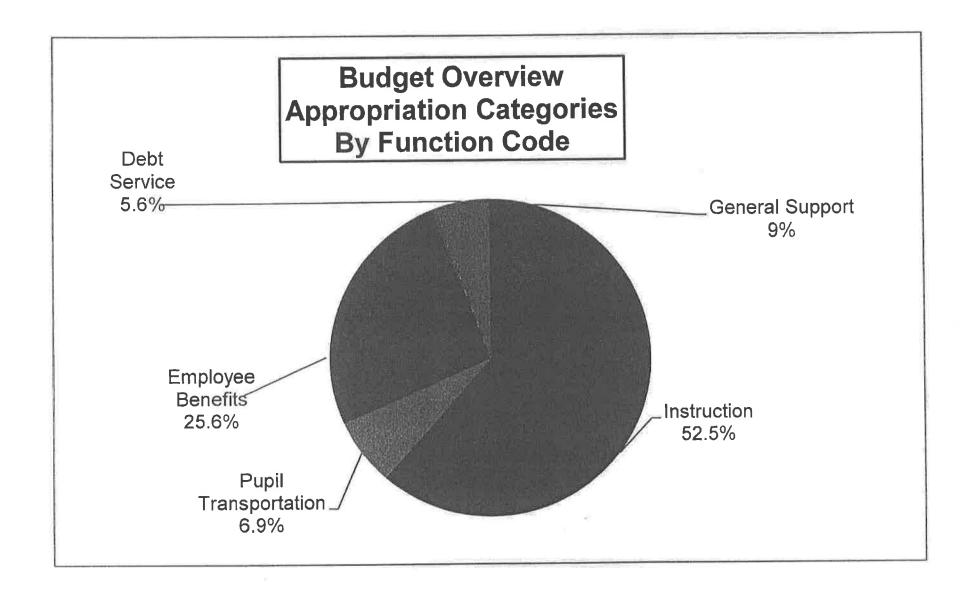
Bedford Central School District Every Single Student, Every Single Day



BUDGET OVERVIEW APPROPRIATIONS BUDGET By Function Code

2017-18 Preliminary Budget

	Actual	2016-	17	2017-1	18
	Expenditures 2015-16	Adopted Budget	Projected Actual	Preliminary Budget	% Total Budget
General Support	12,351,898	11,567,813	10,967,311	11,611,094	9.0%
Instruction	66,323,876	66,048,975	65,039,173	67,718,413	52.5%
Pupil Transportation	8,445,767	8,768,788	8,743,779	8,935,105	6.9%
Undistributed					
Employee Benefits	32,628,186	32,972,805	32,255,520	33,131,773	25.7%
Debt Service	7,174,697	7,288,504	7,288,497	7,168,805	
Interfund Transfers	275,000	158,000	158,000	507,060	0.4%
TOTAL APPROPRIATIONS	127,199,424	126,804,885	124,452,280	129,072,250	100.0%



Bedford Central School District

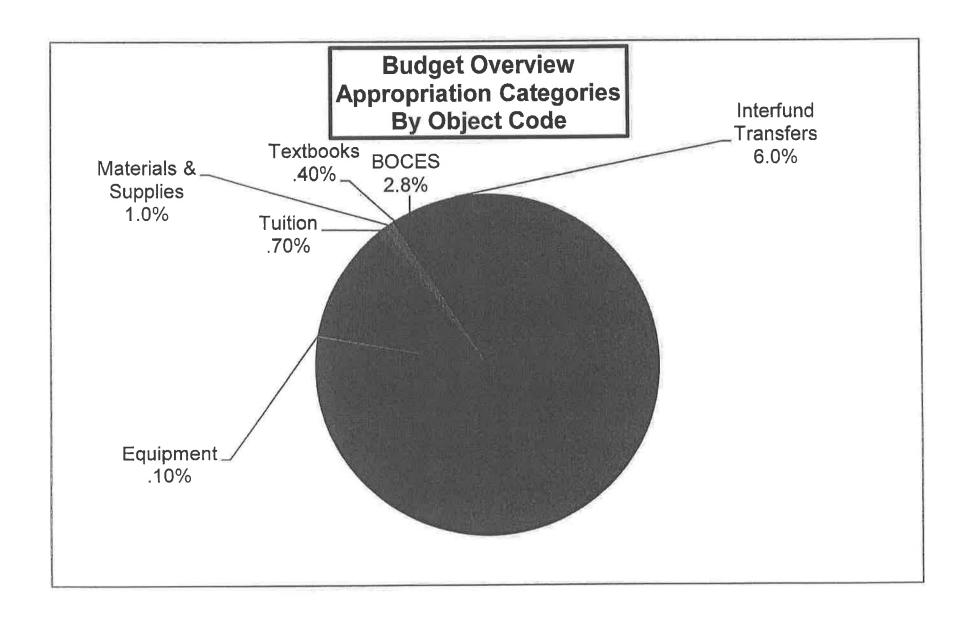


Every Single Student, Every Single Day



BUDGET OVERVIEW APPROPRIATIONS BUDGET By Object Code 2017-18 Preliminary Budget

	2015-16	2016-	-17	2017-1	18
	Actual Expenditures	Adopted Budget	Projected Actual	Preliminary Budget	% Total Budget
Salaries	66,721,341	65,658,790	65,069,793	67,231,397	52.09%
Employee Benefits	32,628,186	32,972,805	32,255,520	33,131,773	25.67%
Subtotal-Salaries & Benefits	99,349,527	98,631,595	97,325,313	100,363,170	77.76%
Equipment	275,775	147,200	158,418	181,412	0.14%
Contractual	14,378,443	14,205,946	13,794,964	14,449,340	11.19%
Tuition	665,000	891,925	682,928	883,634	0.68%
Materials & Supplies	1,383,124	1,296,114	1,306,629	1,306,629	1.01%
Textbooks	495,816	450,769	445,587	536,770	0.42%
BOCES	3,202,242	3,734,832	3,665,750	3,675,430	2.85%
Interfund Transfers					1000000000
Debt Service Fund	7,174,697	7,288,504	7,288,497	7,168,805	5.55%
Capital Fund	275,000	158,000	158,000	349,060 158,000	0.27% 0.12%
Special Aid Fund Subtotal-Interfund Transfers	7,449,697	7,446,504	7,446,497	7,675,865	5.95%
TOTAL APPROPRIATIONS	127,199,624	126,804,885	124,826,086	129,072,250	100.0%



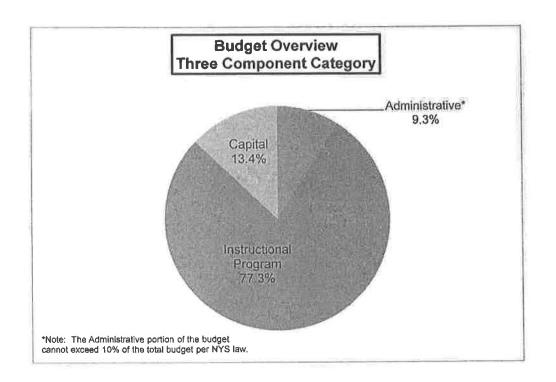


BUDGET OVERVIEW APPROPRIATIONS BUDGET Three Component Category 2017-18 Preliminary Budget



	Adopted Budget 2016-17	% Total	Preliminary Budget 2017-18	% Total
Administrative*	11,829,509	9.3%	11,602,558	9.0%
Instructional Program	98,007,774	77.3%	100,736,210	78.0%
Capital	16,967,602	13.4%	16,733,482	13.0%
TOTAL APPROPRIATIONS	126,804,885	100.0%	129,072,250	100.0%

^{*} Note: The Administrative portion of the budget cannot exceed 10% of the total budget per NYS law.



Bedford Central School District



Every Single Student, Every Single Day



BUDGET OVERVIEW APPROPRIATIONS BUDGET

Budget to Budget Change

2016-17 adopted Budget versus 2017-18 Preliminary Budget

	2016-	17		2017-18	
	Adopted Budget	Projected Actual	Preliminary Budget	Budget To Budget	% Total Budget
Salaries	65,658,790	65,069,793	67,231,397	1,572,607	52.09%
Employee Benefits	32,972,805	32,255,520	33,131,773	158,968	25.67%
Subtotal-Salaries & Benefits	98,631,595	97,325,313	100,363,170	1,731,575	77.76%
Equipment	147,200	158,418	181,412	34,212	0.14%
Contractual	14,205,946	13,794,964	14,449,340	243,394	11.19%
Tuition	891,925	682,928	883,634	(8,291)	0.68%
Materials & Supplies	1,296,114	1,306,629	1,306,629	10,515	1.01%
Textbooks	450,769	445,587	536,770	86,001	0.42%
BOCES	3,734,832	3,665,750	3,675,430	(59,402)	2.85%
Interfund Transfers Debt Service Fund	7,288,504	7,288,497	7,168,805	(119,699)	5.55%
Capital Fund	1,200,004		349,060	349,060	0.27%
Special Aid Fund	158,000	158,000	158,000		0.12%
Subtotal-Interfund Transfers	7,446,504	7,446,497	7,675,865	229,361	5.95%
TOTAL APPROPRIATIONS	126,804,885	124,826,086	129,072,250	2,267,365	100.0%



2017-18 PRELIMINARY BUDGET



BEDFORD CENTRAL SCHOOL DISTRICT

STAFFING ANALYSIS

- SUMMARY OF FULL TIME EQUIVALENT STAFF BY BUDGET CODE
- STAFFING BUDGET CHANGES FY16-17 VS 17-18 BY BUDGET CODE
- STAFFING BY SCHOOL BUILDING

BUDGET OVERVIEW SUMMARY OF FULL TIME EQUIVALENT (FTE) STAFF BY BUDGET CODE





Budget Code	Code Description	Actual 2016-17 as of 2/20/17	Preliminary Budget 2017-18
	ADMINISTRATIO	N	
	1240.100 Central Administration-Superintendent	1.00	1.00
	1310.100 Business Administration - Asst. Super for Busine	ss 1.00	1.00
	1430,100 Personnel-Administration Salary	1.00	1.00
	2010.100 Curriculum Development - Administration Salar	, 1.00	1.00
	2020,100 Supervision-Instructional Salaries	14.00	14.00
	2250.100 Special Education-Instructional Salaries	1.00	1.00
	2805.150 Pupil Personnel - Attendance	0.0	1.00
	Total Adminis	tration 19.00	20.00
	CLERICAL		10
	1040.160 District Clerk	1.0	1.00
	1240.161 Central Administration	1.0	
	1310.161 Business Administration	5.0	5.0
	1325.161 Treasurer	1.0	0 1.0
	1430.161 Personnel	3.0	
	2020.161 Building Secretaries	24.0	
	2010.161 Curriculum Development	1.0	
	2610.161 School Library & AV-Non Instructional	1.0	
	2620.161 Educational Television	1.0	
	2810.161 Guidance	4.0	1
		1 10	0 1.0
	2855.161 Interscholastic Athletics-Trainer	1.0	1.5
	2855.161 Interscholastic Athletics-Trainer 5510.161 Pupil Transportation	2.5	

FACILITIES		
1620.160/161/168 Operational Staff	40.50	40.50
1621.160 Maintenance Staff	7.00	7.00
1680.16 Central Data Processing	3	3
Total Facilities	50.50	50.50
INSTRUCTIONAL		
2110.120 Teachers K-5	148.89	151.89
2110.130 Teacher 6-8	73.60	73.20
2110.130 Teacher 9-12	97.90	97.90
2250.150 Special Education	49.70	49.90
2610.150 School Library & AV	3.00	4.50
2810.150 Guidance - Counselors	10.90	10.90
2820.150 Psychology - Psychologists	13.50	12.90
2825.150 Social Work Services	3.83	3.83
Total Instructional	401.32	405.02
TEACHING ASSISTANTS, TECHNOLOGY, BUILDING	MONITORS &	NURSES
2110.161 Teacher Aides - Regular School	67.56	63.56
2250.161 Teacher Aides - Special Education/Clerical	80.80	83.30
2630.160/161 Computer Assisted Instruction	15.00	15.00
2805.160 Attendance	1.00	1.00
2815.160 Health Services - Public School Nurses	9.00	9.0
2815.161 Health Services - Non Public School Nurses	2.00	2.0
Total TA's Technology, Building Monitors & Nurses		
TOTAL	691.68	693.8



BUDGET OVERVIEW FTE CHANGES BY BUDGET CODE FY 16-17 VERSUS FT 17-18 PRELIMINARY BUDGET



Budget Code Des	scríption/Position	Reason For Change	FTE Increase (Decrease)	Total FTE Change
2110.120 Tea	achers K-5			3.00
MK	ES - 5th Grade	Enrollment Growth	1.00	
вн	ES - 3rd Grade	Enrollment Growth	1.00	
Elei	mentary Positions	Contingent Position	1.00	
2110.130 Tea	acher 6-8			-0.40
Phy	ysical Education Teacher	Maintain commitment to Challenge Course	0.20	
	eech Teacher	Reallocated partial FTE to Federal Grant	-0.60	
2110.160 Tea	acher Aides			-4.00
	acher Aides	Reduction	-4.00	
2250.150 Spe	ecial Education			0.20
Spe	ecial Education Coordinator	Realignment of administrative staff	0.50	
Spe	ecial Ed Supervisor	Reallocated partial FTE to Federal Grant	-0.30	
2250.161 Tea	acher Aides - Special Education			2.50
Job	Coach	Program Requirement	1.00	
Tra	ansition Coach	Program Requirement	0.50	
Off	fice Automated System - Clerical	Program Requirement	1.00	
2610.150 Sch	nool Library & AV			1.50
Lib	rary Media Specialist - BHES	Restoration of Position	0,50	
Lib	rary Media Specialist - PRES	Restoration of Position	0.50	
Lib	rary Media Specialist - WPES	Restoration of Position	0.50	
2620.161 Edu	ucational Television			-1.00
Edu	ucational TV Supervisor	Abolished position	-1.00	
2805.150 Pu	pil Personnel			1.00
Dir	rector of Pupil Personnel	Realignment of administrative staff	1.00	
2820.150 Psy	ychology - Psychologists			-0.60
Psy	ychologist	Reallocated partial FTE to Federal Grant	-0.60	

BUDGET OVERVIEW SUMMARY OF FTE'S BY BUILDING CENTRAL OFFICE

FUND	FUNC	OBJ	DESCRIPTION	CO	
A	1040	160	DISTRICT CLERK	1.00	
A	1240	100	SUPERINTENDENT	1.00	
A	1240	161	CENTRAL ADMINI. CLERICAL	1.00	
A	1310	100	ASST. SUPERINTENDENT FOR BUS.	1.00	
A	1310	161	BUSINESS OFFICE CLERICAL	5.00	
A	1325	160	DISTRICT TREASURER	1,00	
A	1430	100	DIRECTOR OF HR AND DEVELOPMENT	1.00	
A	1430	161	PERSONNEL CLERICAL	3.00	
A	1620	160	B&G OPERATIONAL STAFF	2.50	
A	1620	168	GROUNDS STAFF	1.00	
A	2010	100	ASST. SUPERINTENDENT FOR CURR.	1.00	
A	2010	161	CURRICULUM DEV. CLERICAL	1.00	
A	2250	161	SPECIAL ED - TEACHER AIDES/CLERICAL	4.50	
A	2805	100	DIRECTOR OF PUPIL PERSONNEL	1.00	
Α	2805	161	PUPIL PERSONNEL CLERICAL	1.00	
Α	2825	150	CPSE DIRECTOR	0.50	
Α	5510	161	TRANSPORTATION CLERICAL	0.50	
				27.00	TOTAL CO

BUDGET OVERVIEW SUMMARY OF FTE'S BY BUILDING DISTRICT WIDE

FUND	FUNC	OBJ	DESCRIPTION	DW	
A	1621	161	B&G MAINTENANCE STAFF	7.00	
A	1680	161	CENTRAL DATA PROCESSING	3.00	
A	2020	100	SUPERVISION - INSTRUCTIONAL	2.00	
A	2110	120	ECT MATH	1.00	
A	2250	100	SPECIAL EDUCATION - DIRECTOR	1.00	
A	2250	150	SPECIAL EDUCATION - ELEM. COORD.	0.50	
A	2250	161	SPECIAL EDUCATION - JOB COACHES	1.50	
A	2630	160	TECHNOLOGY DIRECTOR	1.00	
A	2630	161	TECHNOLOGY - CIVIL SERVICE	6.00	
Α	2815	160	PUBLIC SCHOOL NURSES	2.00	
A	5510	161	TRANSPORTATION OFFICE	2.00	
F	2250	100	SPECIAL EDUCATION SUPERVISOR	1.00	
F	2250	150	SPECIAL EDUCATION INSTRUCTIONAL	1.50	
				29.50	TOTAL DW

FUND	FUNC	OBJ	DW
Δ	2250	100	1.00
A	2250	150	0.50
A	2250	161	1.50
			3.00 TOTAL SPED

BUDGET OVERVIEW SUMMARY OF FTE'S BY BUILDING BEDFORD HILLS ES

FUND	FUNC	OBJ	DESCRIPTION	BHES	
1 OND	1620		OPERATIONAL STAFF	3.00	
^	2020		PRINCIPAL	1.00	
Δ	2020		BUILDING SECRETARY	2.00	
Δ	2110		TEACHERS K-5	26.60	
Δ	2110		TEACHER AIDES	7.74	
Δ	2250		SPECIAL EDUCATION LEARNING SPECIALIST	3.00	
Δ	2250		SPECIAL EDUCATION POSITIONS - SEE BELOW*	5.50	
A	2610		MEDIA SPECIALIST	0.50	
Δ	2630		COMPUTER AIDE	1.00	
Δ	2815		NURSE	1.00	
A	2820		PSYCHOLOGIST	1.00	
F	2250		SPECIAL EDUCATION TEACHER AIDE	0.50	
_				52.84	TOTAL BHES

*NOTE: This area may include the following positions:

Instructional Aides

One to One Teacher Aides

Teacher Aides

Physical Therapists

Occupational Therapists

A40

BUDGET OVERVIEW SUMMARY OF FTE'S BY BUILDING

BEDFORD HILLS ES

FUND	FUNC	OBJ	BHES
Δ	2110	120	1.00
Δ	2250	150	3.00
Δ	2250	161	1.50
Δ	2250	161	4.00
^	2820	150	1.00
^	2020	100	10.50 TOTAL SPED

FUND	FUNC	OBJ	BHES
A LOIND	2110	120	3.00
Δ	2110	161	1.00
`	2110		4.00 TOTAL ESOL

BUDGET CVERVIEW SUMMARY OF FTE'S BY BUILDING BEDFORD VILLAGE ES

FUND	FUNC	OBJ	DESCRIPTION	BVES
4	1620		OPERATIONAL STAFF	3.00
Δ	2020		PRINCIPAL	1.00
Δ	2020		BUILDING SECRETARY	2.00
A	2110		TEACHER K-5	19.70
A	2110		TEACHER AIDES	6.74
A	2250		SPECIAL EDUCATION - LEARNING SPECIALIST	3.50
A	2250		SPECIAL EDUCATION POSITIONS - SEE BELOW*	15.00
A	2610		LIBRARY MEDIA SPECIALIST	0.50
A	2630		COMPUTER AIDE	1.00
A	2815		SCHOOL NURSE	1.00
A	2820		PSYCHOLOGIST	1.00
F	2250	150	SPEECH TEACHER	0.60
F	2250		PHYSICAL THERAPIST	1.00
				56.04 TOTAL BVES
			II.	

*NOTE: This area may include the following positions:

Instructional Aides

One to One Teacher Aides

Teacher Aides

Physical Therapists

Occupational Therapists

BUDGET C VERVIEW SUMMARY OF FTE'S BY BUILDING BEDFORD VILLAGE ES

FUND	FUNC	OBJ	BVES
1 OIVD	2110	120	1.00
^	2250	150	3.50
A	2250	161	8.00
A		161	7.00
A	2250		1.00
A	2820	150	20.50 TOTAL SPED

FUND	FUNC	OBJ	BVES
FUND		120	0.40
4	2110	120	0.40 TOTAL ESC

BUDGET OVERVIEW SUMMARY OF FTE'S BY BUILDING MOUNT KISCO ES

FUND	FUNC	OBJ	DESCRIPTION	MKES	
A	1620		OPERATIONAL STAFF	5.00	
A	2020	100	PRINCIPAL/ASST. PRINCIPAL	2.00	
A	2020		BUILDING SECRETARY/CLERK MONITOR	2.00	
A	2110		TEACHERS K-5	49.49	
A	2110	161	TEACHER AIDES	17.02	
A	2250	150	SPECIAL EDUCATION LEARNING SPECIALIST	4.00	
A	2250	161	OCCUPATIONAL THERAPIST/INSTRUCTIONAL ASST.	1.80	
A	2250	161	SPECIAL EDUCATION POSITIONS - SEE BELOW*	3.00	
A	2610	150	LIBRARY MEDIA SPECIALIST	0.50	
A	2630	161	COMPUTER AIDE	1.00	
A	2815	160	SCHOOL NURSE	1.00	
A	2820	150	SCHOOL PSYCHOLOGIST	1.10	
F	2110	150	SPECIAL EDUCATION TEACHERS	3.86	
F	2110	151	INSTRUCTIONAL ASSISTANT	1.20	
F	2250	150	IDEA PSYCHOLOGIST	0.90	
				93.87	TOTAL MKES

*NOTE: This area may include the following positions:

Instructional Aides

One to One Teacher Aides

Teacher Aides

Physical Therapists

Occupational Therapists

BUDGET OVERVIEW SUMMARY OF FTE'S BY BUILDING MOUNT KISCO ES

FUND	FUNC	OBJ	MKES
Δ	2110	120	2.00
Δ	2250	150	4.00
A	2250	161	1.80
A	2250	161	3.00
A	2820	150	1.10
-	2020		11.90 TOTAL SPED

FUND	FUNC	OBJ	MKES
Δ	2110	120	7.60
	2110	161	2.00
	2110	101	9.60 TOTAL ESO

BUDGET OVERVIEW SUMMARY OF FTE'S BY BUILDING POUND RIDGE ES

FUND	FUNC	OBJ	DESCRIPTION	PRES	
A	1620	161	OPERATIONAL STAFF	3.00	4.0
A	2020		PRINCIPAL	1.00	
Δ	2020		BUILDING SECRETARY/CLERK MONITOR	2.00	
Α	2110		TEACHERS K-5	24.80	
A	2110		TEACHER AIDES	8.32	
A	2250	150	SPECIAL EDUCATION LEARNING SPECIALIST	5,50	
A	2250		SPECIAL EDUCATION POSITIONS - SEE BELOW*	11.00	
A	2610		LIBRARY MEDIA SPECIALIST	0.50	
A	2630	161	COMPUTER AIDE	1.00	
A	2815	160	SCHOOL NURSE	1.00	
A	2820	150	PSYCHOLOGIST	1.50	4
F	2250	151	SPECIAL EDUCATION INSTRUCTIONAL ASST	1.00	
				60,62	TOTAL PRES

*NOTE: This area may include the following positions:

Instructional Aides
One to One Teacher Aides
Teacher Aides
Physical Therapists
Occupational Therapists

BUDGET OVERVIEW SUMMARY OF FTE'S BY BUILDING POUND RIDGE ES

FUND	FUNC	ОВЈ	PRES
Α	2110	120	1.30
A	2250	150	5.50
A	2250	161	6.00
A	2250	161	5.00
Α	2820	150	1.50
`	2020	100	19.30 TOTAL SPED

FUND	FUNC	OBJ	PRES	
Δ	2110	120	1.00	
	2110	120	1,00	TOTAL ESOL

BUDGET OVERVIEW SUMMARY OF FTE'S BY BUILDING WEST PATENT ES

FUND	FUNC	OBJ	DESCRIPTION	WPES	
1 OND	1620		OPERATIONAL STAFF	3.00	
^	2020		PRINCIPAL	1.00	
A	2020		SECRETARY/CLERK SCHOOL MONITOR	2.00	
A	2110		TEACHERS K-5	29.60	N .
A	2110		TEACHER AIDES	6.74	
A	2250		SPECIAL EDUCATION - LEARNING SPECIALIST	4.00	
Α	2250		SPECIAL EDUCATION POSITIONS - SEE BELOW*	7.00	
A ^	2610		LIBRARY MEDIA SPECIALIST	0.50	
^	2630		COMPUTER AIDE	1,00	
^	2815		SCHOOL NURSE	1.00	
^	2820		PSYCHOLOGIST	1.50	
<u> </u>	2250		SPECIAL EDUCATION INSTRUCTIONAL ASST.	1.00	
F	2230	101	Of Edition Education (1)	58.34	TOTAL WPES

*NOTE: This area may include the following positions:

Instructional Aides

One to One Teacher Aides

Teacher Aides

Physical Therapists

Occupational Therapists

BUDGET OVERVIEW SUMMARY OF FTE'S BY BUILDING WEST PATENT ES

FUND	FUNC	OBJ	WPES
A	2110	120	1.40
A	2250	150	4.00
A	2250	161	6.00
A	2250	161	1.00
Д	2820	150	1.50
·			13.90 TOTAL SPED

FUND	FUNC	OBJ	WPES	
A	2110	120	2.00	
·		, , ,	2.00 TC	TAL ESOL

BUDGET OVERVIEW SUMMARY OF FTE'S BY BUILDING FOX LANE MS

FUND	FUNC	OBJ	DESCRIPTION	FLMS	
A A	1620		OPERATIONAL STAFF	8.00	
A	2020		PRINCIPAL/ASST. PRINCIPALS	3.00	
A	2020		BUILDING/HOUSE SECRETARIES	6.00	
A	2110		SPEECH TEACHER	0.70	
A	2110		TEACHERS 6-8	66.80	
A	2110		TEACHER AIDES/SCHOOL SAFETY MONITORS	7.00	
A	2250		SPECIAL EDUCATION LEARNING SPECIALIST	14.20	
A	2250		SPECIAL EDUCATION POSITIONS - SEE BELOW*	17.00	
A	2610		LIBRARY MEDIA SPECIALIST	1.00	
A	2630		COMPUTER AIDES	2.00	
A	2810		GUIDANCE COUNSELOR	3.00	
A	2815	160	SCHOOL NURSE	1.00	L
A	2815	161	SCHOOL NURSE OFFICE ASSISTANT	1.00	
A	2820		PSYCHOLOGIST	3.00	
F	2250	150	SPEECH TEACHER	1.00	
				134.70	TOTAL FLMS

*NOTE: This area may include the following positions:

Instructional Aides

One to One Teacher Aides

Teacher Aides

Physical Therapists

Occupational Therapists

BUDGET OVERVIEW SUMMARY OF FTE'S BY BUILDING FOX LANE MS

FUND	FUNC	OBJ	FLMS
A	2110	120	0.70
A	2250	150	14.20
A	2250	161	9.50
A	2250	161	7.00
Δ	2820	150	3.00
			34.40 TOTAL SPED

FUND	FUNC	OBJ	FLMS
1	2110	130	3.00
<u>`</u>	2110		3.00 TOTAL ESOL

BUDGET OVERVIEW SUMMARY OF FTE'S BY BUILDING FOX LANE HS

FUND	FUNC	OBJ	DESCRIPTION	FLHS	
Δ	1620		OPERATIONAL STAFF	11.00	
A	1620	168	THEATER MANAGER	1.00	
A	2020	100	PRINCIPAL/ASST. PRINCIPAL	3.00	
4	2020	161	BUILDING SECRETARIES	8.00	
A	2110	130	TEACHERS 9-12	101.80	
4	2110	161	TEACHER AIDES/SCHOOL MONITORS	13.00	
A	2250	150	SPECIAL EDUCATION LEARNING SPECIALISTS	13.20	
A	2250	161	SPECIAL EDUCATION POSITIONS - SEE BELOW*	14.00	
A	2610	150	LIBRARY MEDIA SPECIALIST	1.00	
A	2610	161	TEACHER AIDE	1.00	
A	2630	161	COMPUTER AIDE	1.00	
A	2810	150	GUIDANCE COUNSELORS	7.00	
A	2810	161	GUIDANCE SECRETARIES	4.00	
А	2815	160	SCHOOL NURSE	1.00	
А	2815	161	SCHOOL NURSE OFFICE ASSISTANT	1.00	
Α	2820	150	SCHOOL PSYCHOLOGISTS	3.00	
Α	2825	150	SOCIAL WORKERS	2.43	
Α	2855	161	ATHLETIC TRAINER	1.00	
F	2110	150	SOCIAL WORKER	0.57	
				188.00	TOTAL FLH

*NOTE: This area may include the following positions: Instructional Aides

Instructional Aides
One to One Teacher Aides
Teacher Aides
Physical Therapists
Occupational Therapists

BUDGET OVERVIEW SUMMARY OF FTE'S BY BUILDING FOX LANE HS

FUND	FUNC	OBJ	FLHS
A	2110	130	1.00
	2250	150	13.20
Δ	2250	161	9.00
$\overline{}$	2250	161	5.00
$\overline{}$	2820	150	3.00
^	2825	150	2.43
<u> -</u>	2023	100	33.63 TOTAL SPED

FUND	FUNC	OBJ	FLHS
1 OND	2110	130	6.00
\bigcap_{Λ}	2110	161	2,00
<u> </u>	2110	101	8.00 TOTAL ESOL

BUDGET OVERVIEW SUMMARY OF FTE'S BY BUILDING HILLSIDE

FUND	FUNC	OBJ	DESCRIPTION	LOC	PROG	HILL	
A	2110	130	TEACHERS 9-12	21	0000	3.10	
Ā	2110		SCHOOL MONITOR	30	0000	1.00	
A	2250		SPECIAL EDUCATION TEACHERS	32	0000	2.00	
4	2250	161	SPECIAL EDUCATION POSITIONS - SEE BELOW*	32	0000	3.00	
Ā	2810		GUIDANCE COUNSELOR	30	0000	0.90	
Ā	2820	150	PSYCHOLOGIST	32	0000	0.80	
A	2825	150	SOCIAL WORKERS	32	0000	0.90	
F	2250	150	GUIDANCE COUNSELOR	93	1617	0.10	
F	2250	151	SPECIAL EDUCATION INSTRUCTIONAL ASST.	93	1617	1.00	
						12.80	TOTAL HILL

*NOTE: This area may include the following positions:

Instructional Aides

One to One Teacher Aides

Teacher Aides

Physical Therapists

Occupational Therapists

BUDGET OVERVIEW SUMMARY OF FTE'S SPECIAL EDUCATION DEPARTMENT

FUND	FUNC	OBJ	CO	DW	BHES	BVES	MKES	PRES	WPES	FLMS	FLHS	HILL	TOTALS
Α	2110	120		U.E.	1.00	1.00	2.00	1.30	1.40	0.70		*	7.40
Α	2110	130	~	_	=	- 21	-	4	4	-	1.00	-	1.00
Α	2250	100		1.00	-	-	- H			-			1.00
Α	2250	150	_	0.50	3.00	3.50	4.00	5.50	4.00	14.20	13.20	2.00	49.90
Α	2250	161	4.50	1.50	1.50	8.00	1.80	6.00	6.00	9.50	9.00	3.00	50.80
Α	2250	161	-	-	4.00	7.00	3.00	5.00	1.00	7.00	5.00	-	32.00
А	2820	150		2	1.00	1.00	1.10	1.50	1.50	3.00	3.00	0.80	12.90
Α	2825	150	0.50	-	L L						2.43	0.90	3.83
			5.00	3.00	10.50	20.50	11.90	19.30	13.90	34.40	33.63	6.70	158.83

KEY:

2110 REGULAR SCHOOL 2250 SPECIAL EDUCATION 2820 PSYCHOLOGISTS 2825 SOCIAL WORKER

BUDGET OVERVIEW SUMMARY OF FTE'S ESOL DEPARTMENT

FUND	FUNC	OBJ	BHES	BVES	MKES	PRES	WPES	FLMS	FLHS	TOTALS
A	2110	120	3.00	0.40	7,60	1.00	2.00	2		14.00
A	2110	130		-	4	1		3.00	6.00	9,00
A	2110	161	1.00	=	2.00	*	i	ices.	2.00	5.00
, ·			4.00	0.40	9.60	1.00	2.00	3.00	8.00	28.00

KEY:

2110 REGULAR SCHOOL